

## **Apostrophes: Instructor Suggestions**

Students can do a lot more with podcasts than simply listen to them.

- [Apostrophe Catastrophe 1](#)
- [Apostrophe Catastrophe 2](#)
- [Why Doesn't "Veterans Day" Have an Apostrophe?](#)
- [Contractions](#)

Have students listen to one of the podcasts on apostrophe basics listed above, such as “Apostrophe Catastrophe 1,” and then have them write a short response discussing and reflecting on the experience. (Remind students that they can follow along on the text.)

## **Questions for Students to Consider**

- How is listening to information about apostrophes different from reading about them? How is it the same?
- What does the host do to connect with the listener?
- What new information did the student learn about apostrophes?
- Can they pinpoint any element of the podcast that helped them remember this new information?

Ad-free versions of the podcasts and word-for-word transcripts are available through Macmillan Learning's [Achieve](#) and [LaunchPad](#) products. To learn more about digital products and purchasing options, please visit Macmillan's [English catalog](#) or ask your sales representative.

## Apostrophes: Student Instructions

Check the podcast below assigned by your instructor. After listening to the podcast, write a short response discussing and reflecting on the experience. (Remember that you can follow along on the text.)

- [Apostrophe Catastrophe 1](#)
- [Apostrophe Catastrophe 2](#)
- [Why Doesn't "Veterans Day" Have an Apostrophe?](#)
- [Contractions](#)

## Questions to Consider

- How is listening to information about apostrophes different from reading about them? How is it the same?
  
- What does the host do to connect with the listener?
  
- What new information did you learn about apostrophes?
  
- Can you pinpoint any element of the podcast that helped you remember this new information?